

Title I School Budget Plan

School Code:	250
Region:	1
Grades Served	K-5
Estimated Students	717

Bunker, Berkeley L ES
6350 Peak Dr
Las Vegas, NV 89108 Phone: (702)799-3420

For implementation during the year:

2021-2022

Title I Allocation: \$285,520.00

1% Parent Involvement Set Aside: \$2,855.20

Members of the School Planning Team

Plan Development Meeting Dates (Submit Agendas and Sign-in sheets) : January 19, 2021 and January 26, 2021

Name	Position	Name	Position
Pauline Mills	Principal	Denise Georgi	Assistant Principal
Stacy Gomez	Office Manager	Lorena MacKenzie	Parent
Stephanie Quinonez	Parent	Erica Oliver	Parent
Kathryn Scarlett	Parent	Robyn Covey	Staff - Teacher
Grace Angel	Staff - Teacher	Mary Hickey	Staff - Support
Jessica Barrier	Staff - Teacher	Leticia Sanders	Staff - Teacher
Carina Tornero	Staff - Teacher	Jennifer Snyder	Staff - Teacher
Andrea Caruso	Staff - Teacher	Chanel Gigliotti	Staff - Teacher
Kerri Allard	Staff - Teacher	Laura Saville	Counselor
Christie Grandjean	Staff - Teacher	Amanda Eveliegh	Staff - Teacher
Maria Cruz & Lourdes Bennett	Staff - Support	Jennifer Ybarra & Hannah Mullins	Staff - Teacher
Janelle Ware & Carlene Hardin	Staff - Teacher	Dina Campbell & Ashlee Ruder	Staff - Teacher

Reviewed / Approved By:

Title I Coordinator: _____ Title I Director _____ Region Superintendent: _____

Michelle McIntosh

Greg Kramer

V1

Budget Narrative Summary

Licensed Staffing (Class size reduction; Strategist)										Title I Use Only		Title I Use Only	
Position, Expenditure, or Activity	Quantity	Unit Description	Price (each)	Title I Budget	Description: Carefully choose the correct category and add as much detail as necessary to explain how this pertains to your School Performance Plan	Nevada STIP Goals	ESSA Level	Citation (no links, text only)	SPP Goal & Action Step(s)	Function	Revision #1 Only: Update, Delete or Create	Title I Notes	Submitted Description
Class Size Reduction Teacher	1	staff	\$74,352.00	\$74,352.00	Primary class size reduction; teacher will lower class sizes and decrease the student to teacher ratio which will allow for more differentiation of instruction during the school day and for the teacher to meet the specific needs of all students.	Goal 1: All	2	Mathis, W. J. (20	1.3, 2.3	1000	<input type="checkbox"/>	BARRIER - KINDER	Bunker, Berkley Elementary School (002-163) ~ Class Size Reduction Teacher ~ Primary class size reduction; teacher will lower class sizes and decrease the student to teacher ratio which will allow for more differentiation of instruction during the school day and for the teacher to meet the specific needs of all students.. Approx. 1 staff x \$74352 = \$74352, estimate used, actual costs not to exceed \$74352
Class Size Reduction Teacher	3	staff	\$65,772.00	\$197,316.00	Intermediate class size reduction; teachers will lower class sizes and decrease the student to teacher ratio which will allow for more differentiation of instruction during the school day and for the teachers to meet the specific needs of all students.	Goal 3: All	2	Mathis, W. J. (20	1.3, 2.3	1000	<input type="checkbox"/>	MADRID - GR 3 PRICE - GR 5 SMALL - GR 4	Bunker, Berkley Elementary School (002-163) ~ Class Size Reduction Teacher ~ Intermediate class size reduction; teachers will lower class sizes and decrease the student to teacher ratio which will allow for more differentiation of instruction during the school day and for the teachers to meet the specific needs of all students.. Approx. 3 staff x \$65772 = \$197316, estimate used, actual costs not to exceed \$197316
											<input type="checkbox"/>		
											<input type="checkbox"/>		
											<input type="checkbox"/>		
											<input type="checkbox"/>		
Total Licensed Staffing:											\$271,668.00		

Paraprofessional Staffing (Teacher Family Assistant; Inst. Assistant.; CTT)										Title I Use Only		Title I Use Only	
Position, Expenditure, or Activity	Quantity	Unit Description	Price (each)	Title I Budget	Description: Carefully choose the correct category and add as much detail as necessary to explain how this pertains to your School Performance Plan	Nevada STIP Goals	ESSA Level	Citation (no links, text only)	SPP Goal & Action Step(s)	Function	Revision #1 Only: Update, Delete or Create	Title I Notes	Submitted Description
Teacher Family Asst. - Parent Engagement	0.31	staff	\$44,388.00	\$13,761.00	Will work in the Parent Center to assist families with attendance plans, wrap around services, and target support for academics and the social emotional welfare of the bottom quartile of students.	Goal 6: All	4	Brunns, E. J. & S	1.2, 2.2	3300	<input type="checkbox"/>	BENNETT, LOURDES 31% Title I; 69% School Budget	Bunker, Berkley Elementary School (002-163) ~ Teacher Family Asst. - Parent Engagement ~ Will work in the Parent Center to assist families with attendance plans, wrap around services, and target support for academics and the social emotional welfare of the bottom quartile of students.. Approx. 0.31 staff x \$44388 = \$13760.28, estimate used, actual costs not to exceed \$13761
											<input type="checkbox"/>		
											<input type="checkbox"/>		
											<input type="checkbox"/>		
											<input type="checkbox"/>		
Total Paraprofessional Staffing:											\$13,761.00		

Other Salaries (Tutoring; Extra Duty; Site Liaison; Prep Buyout; Substitutes)										Title I Use Only		Title I Use Only	
Position, Expenditure, or Activity	Quantity	Unit Description	Price (each)	Title I Budget	Description: Carefully choose the correct category and add as much detail as necessary to explain how this pertains to your School Performance Plan	Nevada STIP Goals	ESSA Level	Citation (no links, text only)	SPP Goal & Action Step(s)	Function	Revision #1 Only: Update, Delete or Create	Title I Notes	Submitted Description
											<input type="checkbox"/>		
											<input type="checkbox"/>		
											<input type="checkbox"/>		
											<input type="checkbox"/>		
Total Other Salaries:											\$0.00		

Title I Budget Summary		
Total Allocation		\$ 285,520.00
Funds Designated		\$ 285,520.00
Remaining Balance		\$-
PISA Allocation		\$ 2,855.20
Designated PISA Funds		\$ 2,855.20
Remaining PISA Balance		\$-

Budget Narrative Summary

Materials, Technology, and Services						Title I Use Only				Title I Use Only			
Position, Expenditure, or Activity	Quantity	Unit Description	Price (each)	Title I Budget	Description: Carefully choose the correct category and add as much detail as necessary to explain how this pertains to your School Performance Plan	Nevada STIP Goals	ESSA Level	Citation (no links, text only)	SPP Goal & Action Step(s)	Function	Revision #1 Revision 1 Only: Update, Delete or Create	Title I Notes	Submitted Description
Web Based Programs - Instruction	14	students	\$6.50	\$91.00	aimswebPlus licenses; Pearson; aimswebPlus is a Tiered Assessment Framework that provides data, charting, and reporting of student progress and progress monitoring. It is a tool to guide teaching and instruction in alignment with the learning process to analyze student performance data and provide pertinent reports to parents	Goal 3: All	2	Shapiro, E. S., &	1.3	1 0 0 0	<input type="checkbox"/>	14 LICENSES X \$6.50 = \$91	Bunker, Berkley Elementary School (002-163) ~ Web Based Programs - Instruction ~ aimswebPlus licenses; Pearson; aimswebPlus is a Tiered Assessment Framework that provides data, charting, and reporting of student progress and progress monitoring. It is a tool to guide teaching and instruction in alignment with the learning process to analyze student performance data and provide pertinent reports to parents. Approx. 14 students x \$6.5 = \$91, estimate used, actual costs not to exceed \$91
											<input type="checkbox"/>		
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											<input type="checkbox"/>		
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											<input type="checkbox"/>		
											<input type="checkbox"/>		
Total Supplies, Equipment, and Services:											\$91.00		

Parent Involvement Additional Funds						Title I Use Only				Title I Use Only			
Position, Expenditure, or Activity	Quantity	Unit Description	Price (each)	Title I Budget	Description: Carefully choose the correct category and add as much detail as necessary to explain how this pertains to your School Performance Plan	Nevada STIP Goals	ESSA Level	Citation (no links, text only)	SPP Goal & Action Step(s)	Function	Revision #1 Revision 1 Only: Update, Delete or Create	Title I Notes	Submitted Description
											<input type="checkbox"/>		
											<input type="checkbox"/>		
											<input type="checkbox"/>		
											<input type="checkbox"/>		
Total Parent Involvement Additional Funds:											\$0.00		

Title I Budget Summary	
Total Allocation	\$ 285,520.00
Funds Designated	\$ 285,520.00
Remaining Balance	\$ -
PISA Allocation	\$ 2,855.20
Designated PISA Funds	\$ 2,855.20
Remaining PISA Balance	\$ -

Budget Narrative Summary

Parent Involvement - Set Aside

Position, Expenditure, or Activity	Quantity	Unit Description	Price (each)	Title I Budget	Description: Carefully choose the correct category and add as much detail as necessary to explain how this pertains to your School Performance Plan	Nevada STIP Goals	ESSA Level	Citation (no links, text only)	SPP Goal & Action Step(s)	Title I Use Only		Title I Use Only				
										Function	Revision #1	Revision 1 Only: Update, Delete or Create	Title I Notes	Submitted Description		
Supplies/Materials - PISA	1	pallet	\$1,088.66	\$1,088.66	Paper; SAP; to print the home/school communication documents in an effort to strengthen that relationship to get parents and families more involved	Goal 6: All	4	to print the hom	1.2, 2.2	3 3 0 0	<input type="checkbox"/>		pallet of paper from Staples			
Supplies/Materials - PISA	20	cases	\$38.80	\$776.00	Paper Color (various); SAP; to print the home/school communication documents in an effort to strengthen that relationship to get parents and families more involved	Goal 6: All	4	to print the hom	1.2, 2.2	3 3 0 0	<input type="checkbox"/>		5 cases each of pink, blue, green, and canary from Staples			
Supplies/Materials - PISA	10	reams	\$8.72	\$87.20	Card Stock; SAP; for use by parents and family members attending trainings in the Parent Center or online virtually. Used to run off flash cards, vocabulary cards, and/or activity cards to reinforce essential math and ELA skills to increase mastery	Goal 6: All	4	for use by paren	1.2, 2.2	3 3 0 0	<input type="checkbox"/>		Office Depot - white card stock			
Supplies/Materials - PISA	23	reams	\$8.23	\$189.29	Card Stock (various colors); SAP; for use by parents and family members attending trainings in the Parent Center or online virtually. Used to run off flash cards and/or activity cards to reinforce essential math and ELA skills to increase mastery	Goal 6: All	4	for use by paren	1.2, 2.2	3 3 0 0	<input type="checkbox"/>		Staples 5 reams each of red, orange, and yellow 8 reams of green			
Supplies/Materials - PISA	20	units	\$10.00	\$200.00	Envelopes/File Folders/Labels; SAP; to be used by parents and family members who are attending trainings in the Parent Center for storage of game pieces, manipulatives, activity cards, and handouts relating to math and ELA skills and standards for use at home with their child	Goal 6: All	4	to be used by pa	1.2, 2.2	3 3 0 0	<input type="checkbox"/>		OFFICE DEPOT 8 envelopes 8 file folders 2 labels			
Supplies/Materials - PISA	46	boxes	\$4.92	\$226.32	Dry Erase Markers; SAP; for parents to use at home with their child to work on math problems and ELA activities	Goal 6: All	4	for parents to us	1.2, 2.2	3 3 0 0	<input type="checkbox"/>		OFFICE DEPOT 15 boxes each of black and blue 16 boxes of green			
Supplies/Materials - PISA	16	boxes	\$3.74	\$59.84	Dry Erase Markers; SAP; for parents to use at home with their child to work on math problems and ELA activities	Goal 6: All	4	for parents to us	1.2, 2.2	3 3 0 0	<input type="checkbox"/>		STAPLES 16 boxes of red			
Supplies/Materials - PISA	6	rolls	\$16.35	\$98.10	Laminating Film; SAP; used to protect flash cards and activity cards that are run off by making them more durable and longer lasting for more use at home.	Goal 6: All	4	to protect flash	1.2, 2.2	3 3 0 0	<input type="checkbox"/>		School Specialty			
Supplies/Materials - PISA	8	units	\$6.00	\$48.00	Tissue Paper/Glue; SAP; to be used in creating make-and-take activities for parents to use with their child at home to reinforce important math and ELA skills and standards so that mastery can be attained and student achievement increased.	Goal 6: All	4	to be used for m	1.2, 2.2	3 3 0 0	<input type="checkbox"/>		OFFICE DEPOT 6 tissue paper 15 glue			
Supplies/Materials - PISA	2	units	\$13.01	\$26.02	Glue; SAP; to be used for make-and-take activities to reinforce math and ELA skills and standards at home.	Goal 6: All	4	to be used for m	1.2, 2.2	3 3 0 0	<input type="checkbox"/>		Lakeshore Learning 2 school glue - gallon			
Supplies/Materials - PISA	3	packs	\$18.59	\$55.77	Paint; SAP; to be used for make-and-take activities to reinforce math and ELA skills and standards at home.	Goal 6: All	4	to be used for m	1.2, 2.2	3 3 0 0	<input type="checkbox"/>		"Lakeshore Learning 3 tempera paint (6-pk)"	Goal 6: All students and adults learn and work together in safe school		
							4			3 3 0 0	<input type="checkbox"/>			4	to be used	1.2, 2.2
Total Parent Involvement - Set Aside:										\$2,855.20						

Total Allocation	\$ 285,520.00
Funds Designated	\$ 285,520.00
Remaining Balance	\$ -
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Designated PISA Funds	\$ 2,855.20
Remaining PISA Balance	\$ -