



2022-23 Bunker Elementary School School Performance Plan at a Glance



Goal 1: Student Success

Increase students meeting/exceeding growth projections in MAP Reading from 22% in the fall to 30% in the winter and 37% in the Spring.

Increase students meeting/exceeding growth projections in MAP Math from 17% in the fall to 24% in the winter and 32% in the Spring.



Improvement Strategy (Students will...)

1. Students are engaged in tasks aligned to the standard and structured with scaffolds and differentiation to support students in Tier I learning.
2. Students are engaged in using Tier I instructional materials that include both grade level rigorous texts and materials including manipulatives in math.
3. Students engage in small group instruction as a tool for Tier I instruction, based on student performance during assessments.

Action Steps (Teachers will...)

1. Design and deliver lessons using standards-based Tier I materials to include differentiation and scaffolds.
2. Within lesson delivery, provide small group instruction at Tier I.
3. Implement common, formative assessments aligned to standards (ex. Ticket out the door, checks for understanding, unit assessments...)

Goal 2: Adult Learning Culture



100% of teachers will use the PLC 4-question structure to guide instructional decisions by the end of the 2022-2023 school year.

In addition, to support equal access, all staff will receive professional development in cultural competencies and behavior management.

Improvement Strategy (Teachers will...)

1. Teachers will utilize an established structure to unwrap standards in order to improve teacher understanding of the standards and identify the student success criteria for that standard.
2. During the PLC, teachers will develop and use common, formative assessments.
3. Teachers will ensure that all students have equal access to Tier I instruction by receiving professional development in cultural competencies and behavior management.

Action Steps (Admin/Strategist Team will...)

1. Professional Learning (PL) in identifying learning intentions and success criteria while unwrapping standards.
2. PL on identifying appropriate common, formative assessments to use to measure student learning (This includes aligning the assessment to the standard, selecting assessment questions/tasks to design a complete assessment, using the SBAC blueprint to support development of common assessments and to allow students practice of online assessments).
3. Using cultural competency training/materials, work (with teachers) to identify why our academic and SEL gaps are occurring for our African American, ELL and Special Education populations to then develop action steps to address their needs.

Goal 3: Connectedness

Increase family engagement by seeking additional services provided by community partners and growing our family resource center.

As measured by the Bunker Sign-In sheets, we will increase family participation in our school-based parent classes and parent volunteer opportunities by 15% from Semester 1 to Semester 2.



Improvement Strategy (Families will...)

1. A broader population of families will attend classes and act as volunteers.
2. Families will receive strategies in areas of academic deficiencies, provided by licensed professionals (ex. tips for home, Race to Read...)
3. Families will participate in school events (STEAM night, Pre-K family engagement, yard sale, carnival, dance, movies...)

Action Steps (The School will...)

1. Update school website and social media platforms regularly (as a means to provide information and diversify the families that attend events)
2. Align parent training sessions with our SPP goals.
3. Offer/Bring back more community/school focused “fun events” (yard sale, carnival, movies, dance...)

